

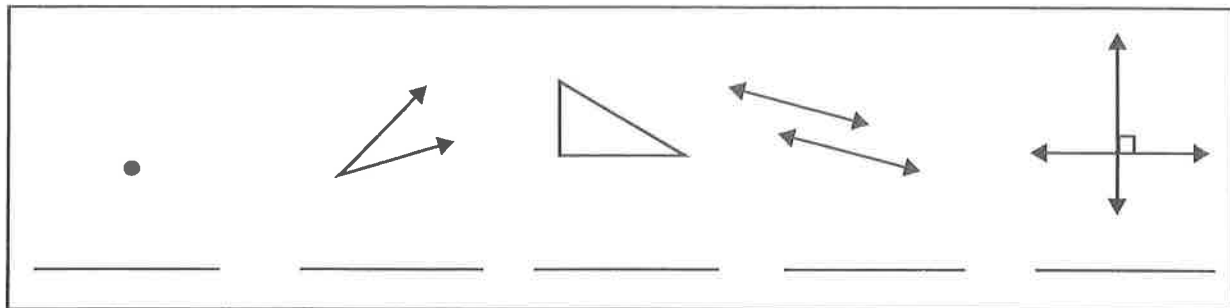
NAME \_\_\_\_\_

| DATE \_\_\_\_\_



## Unit 5 Review page 1 of 2

- 1 Label each item in the box below. Use the words under the box to help you.



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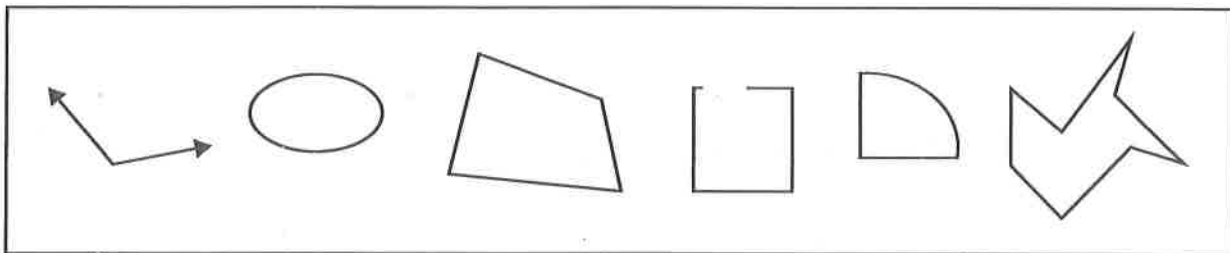
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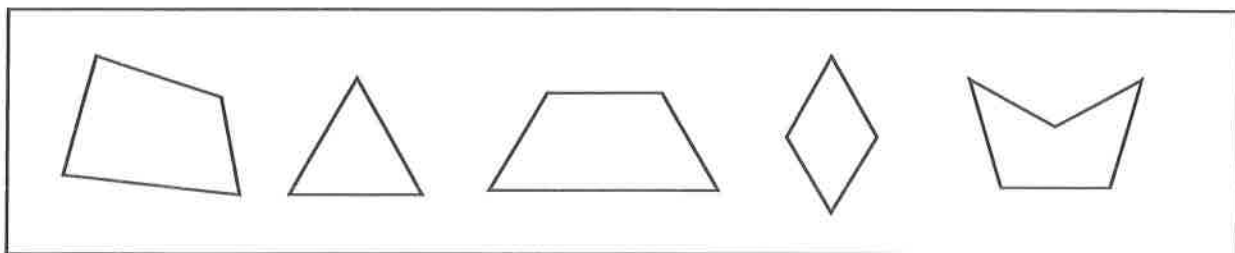
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- 2 Circle the polygons in the box below.



- 3 Circle the polygons in the box below that have *exactly one* line of symmetry. Then draw in the line of symmetry on each polygon you circled.



- 4 A right angle measures 90 degrees. A square has all right angles. Circle the correct word to make each statement true.

- a** An acute angle measures *more / less* than 90 degrees.
- b** An obtuse angle measures *more / less* than 90 degrees.

(continued on next page)

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**Unit 5 Review** page 2 of 2**5** Draw an example of the angle described in each box.

an acute angle	a right angle	an angle that measures about $120^\circ$

**Story Problems**

Show your work using numbers, labeled sketches, or words.

**6** An ant walked around a rectangular garden. One side of the garden was 16 feet long. The other side was 23 feet long.**a** How far did the ant walk? (What was the perimeter of the garden?)**b** What was the area of the garden?**7** **CHALLENGE** Clover is mowing her backyard. Her backyard is a rectangle. One side is 60 feet long and the other side is 25 feet long. It took Clover 30 minutes to mow half of her backyard. What is the area of the space that Clover mowed?