Multiplying & Dividing page 1 of 2

1 Fill in the missing numbers.

\[
\begin{array}{ccccccc}
8 & 6 & 7 & 6 & 6 \\
\times 4 & \times 5 & \times 7 & \times 8 & \times 6 \\
\hline
56 & 63 & 25 & 42 & 72 \\
\end{array}
\]

2 Complete the multiplication tables below.

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>2</th>
<th>9</th>
<th>3</th>
<th>8</th>
<th>6</th>
<th>7</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
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<td>b</td>
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<td></td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Use what you know about multiplying by 10 to help solve these problems.

\[
\begin{array}{ccccccc}
12 & 12 & 12 & 18 & 18 & 18 \\
\times 10 & \times 5 & \times 9 & \times 10 & \times 5 & \times 10 \\
\end{array}
\]

(continued on next page)
Mrs. Larsen was making gift bags for the 6 students in her reading group. She was putting little erasers in the bags. She had a bag of 20 erasers. How many erasers did each student get? Show all your work.

The teacher wanted his class to work in groups of 4. After he divided them into groups, there were 6 groups of 4 and 1 group of 3. How many students were in the class? Show all your work.

If the teacher wanted all the groups to be exactly the same size, how many students should be in each group? How many small groups would there be? Show all your work.